

## **Environmentally Preferable Purchasing Practices And Integrated Waste Management**

### **Business and Non-instructional Operations**

The Governing Board believes that the conservation of natural resources and the protection of the environment are connected to the district's educational mission and are essential to the health and well-being of the community. The Superintendent or designee endeavors to support conservation and environmental protection efforts by, when feasible and to the extent that funding permits, developing and/or implementing a cost-effective, integrated waste management program and environmentally preferable purchasing practices that incorporate the principles of green school operations.

(cf. 0100 - Philosophy)  
 (cf. 3510 - Green School Operations)  
 (cf. 3511 - Energy and Water Management)  
 (cf. 3514 - Environmental Safety)  
 (cf. 3514.2 - Integrated Pest Management)

The district's program should include strategies designed to help the district reduce solid and hazardous waste generation, improve efficiency in its use of natural resources, and minimize the impact of such use on the environment. The program may seek to address, to the extent that funding permits, all areas of the district's operations, including, but not limited to, procurement, resource utilization, and facilities management practices.

(cf. 3300 - Expenditures and Purchases)  
 (cf. 3517 - Facilities Inspection)

The Superintendent or designee may collaborate with city, county, and state agencies and other public or private agencies in developing and implementing the district's integrated waste management program and environmentally preferable purchasing practices.

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)  
 (cf. 7131 - Relations with Local Agencies)

The Superintendent or designee will seek to identify, when feasible and cost-effective, funding opportunities for the district's integrated waste management program and environmentally preferable purchasing practices including applying for available grants or other cost-reduction incentives.

To the extent that funding permits, the Superintendent or designee may provide any appropriate educational and training opportunities to students and staff regarding the benefits and methods of conserving natural resources and protecting the environment.

(cf. 4131 - Staff Development)  
 (cf. 4231 - Staff Development)  
 (cf. 4331 - Staff Development)

(cf. 6142.5 - Environmental Education)  
(cf. 6142.93 - Science Instruction)

The Superintendent or designee should provide an annual update to the Board on the effectiveness of the district's integrated waste management program and environmentally preferable purchasing practices, or more frequently should the Superintendent in his or her discretion deem it necessary.

Legal Reference:

EDUCATION CODE

8700-8707 Environmental education

17070.96 Leroy F. Greene School Facilities Act of 1996, consideration of high performance standards

17072.35 New construction grants; use for designs and materials for high performance schools

32370-32376 Recycling paper

33541 Environmental education

PUBLIC RESOURCES CODE

25410-25421 Energy conservation assistance

40050-40063 Waste management; integrated waste management

41780 Waste diversion

42620-42622 Source reduction and recycling programs

42630-42647 School site source reduction and recycling

42649-42649.7 Recycling of commercial solid waste

CODE OF REGULATIONS, TITLE 14

17225.12 Commercial solid waste

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

California Department of Resources Recycling and Recovery:

<http://www.calrecycle.ca.gov/ReduceWaste/Schools>

California Division of State Architect: <http://www.dgs.ca.gov/dsa>

California Energy Commission: <http://www.energy.ca.gov>

California Environmental Protection Agency: <http://www.calepa.ca.gov>

U.S. Environmental Protection Agency: <http://www.epa.gov>

Policy  
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**CULVER CITY UNIFIED SCHOOL DISTRICT**  
Culver City, California